

# A Thinking, Feeling and Acting Model for Deep Local Change

## Ethical Thinking (Moral)

Examining the values, norms and assumptions underpinning how the girl-child is understood and valued

## Data Synthesis (Reason)

Use health, nutrition and community data (quantitative and qualitative) to examine the tensions, challenges and paradoxes in system responses to valuing the girl-child

## Valuing the Girl-Child

## Collaborative Knowledge Building (Acting)

With a multi-stakeholder, 'whole system' expert group create a scalable model grounded in a rich understanding of one or more local action contexts (communities)

## Cognitive Emotions (Feeling)

Sensitising the expert group through empathy and care ethics to the needs of the Girl-Child, and connecting this to the needs of the family/community/state